



SAS#: APRPAA26

Organization: 13 Region XIII ESC
Campus/Site: N/A
Vendor ID: 1741590220

County District: 227950
ESC Region: 13
School Year: 2025-2026

2025-2026 Authorized Providership for Restorative Practices

General Information GS2000 - Certify and Submit

Due: 09/30/2025 11:59 PM
Application Status: Submitted

Amendment #: 00
Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	08/14/2025 11:03 AM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	09/15/2025 09:48 AM
PS3014 - Program Narrative	*	Complete	09/23/2025 03:46 PM
PS3400 - Equitable Access and Participation	*	Complete	09/23/2025 12:42 PM
Program Budget			
BS6001 - Program Budget Summary and Support		Complete	09/23/2025 03:39 PM
BS6101 - Payroll Costs		New	
BS6201 - Professional and Contracted Services		New	
BS6401 - Other Operating Costs		New	
BS6501 - Debt Services		New	
BS6601 - Capital Outlay		New	
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	09/23/2025 03:47 PM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact:

or

First Name: Rich Initial: L Last Name: Elsasser Title: Executive Director

Phone: 512-919-5301 Ext: E-Mail: rich.elsasser@esc13.txed.net

Submitter Information

First Name: Rich Last Name: Elsasser

Approval ID: rich.elsasser Submit Date and Time: 09/26/2025 03:30:04 PM

Schedule Status: Complete

Informal Discretionary Comp

Application ID:0039080229080001



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2025-2026 Authorized Providership for Restorative Practices

General Information GS2100 - Applicant Information

Part 1: Organization Information

A. Applicant		
Organization Name: 13 Region XIII ESC		
Mailing Address Line 1: 5701 Springdale Road		
Mailing Address Line 2:		
City: Austin	State: TX	Zip Code: 78723-null

B. Unique Entity Identifier (SAM)
UEI (SAM): GCDDX6H7JRB5

Part 2: Applicant Contacts

A. Primary Contact		Select Contact:	Select One ▼	or	Add New Contact
First Name: Albert	Initial:	Last Name: Felts			
Title: Associate Director Student Support Serv					
Telephone: 512-919-5419	Ext.:	E-Mail: albert.felts@esc13.txed.net			

B. Secondary Contact		Select Contact:	Select One ▼	or	Add New Contact
First Name: Annie	Initial:	Last Name: Molina			
Title: Senior Coordinator: Grants, Contracts &					
Telephone: 512-919-5236	Ext.:	E-Mail: annie.molina@esc13.txed.net			



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General Information

GS2300 - Negotiation Comments and Confirmation

Part 1: General Comments

General Comments (TEA Use Only)	

Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	Date: Schedule: Select One TEA Negotiation Note: Grantee Comments: ☐ LEA Completed Change

Add Row

Delete Row



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Program Description PS3013 - Program Plan

A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- ☒ The ESC provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- ☒ The ESC provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2025-2026 Authorized Providership for Restorative Practices Program Guidelines.
- ☒ The ESC provides assurance to adhere to all the Performance Measures, as noted in the 2025-2026 Authorized Providership for Restorative Practices Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- ☒ The ESC assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.
- ☒ The ESC acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- ☒ The ESC will designate a full-time Restorative Practices staff member, who has, at minimum, attended the TEA's Restorative Practices Tier 1 Administrator Training and received a certificate of completion.
- ☒ The ESC assures the trainer will implement the State's Restorative Practices model with fidelity, which includes engaging participants in discussions, role-playing, modeling, and note-taking during training sessions, as well as ensuring the completion of preparatory assignments prior to each session.
- ☒ The ESC assures each training will use the state's evaluation tool at the end of each training to determine when the participants will implement trainings and assess participant learning. These metrics will be shared with the TEA upon request.
- ☒ The ESC assures the trainers will check for prework before accepting participants to attend the training. Prework is necessary – This is an assignment that is done prior to participants attending the training.
- ☒ The ESC assures the trainers will watch the "Restorative Practices Made Simple and Restorative Practices Families as Partners" YouTube Series.
- ☒ The ESC assures each Restorative Practices training will contain the following components: (a.) Notetaking – Notes on the prework are discussed during the training; notetaking during the training ensures participation and ability to train future trainers; (b.) Modeling – Model examples of how each strategy can be used in a classroom, campus, or district; (c.) Role-playing – Allow participants to experience the strategies and give them perspective from a student or teacher lens (d.) Discussions – Provide opportunities for discussion to give all the participants a voice and allow participants to learn from each other's experiences to really cement the learning; (e.) Examples – Provide actual real-life examples of how the strategies have been implemented and what has worked.
- ☒ The ESC assures that at the end of each training, homework and notes will be collected and reviewed for accuracy and participation so that participants can receive their certificate.
- ☒ The ESC assures if the training is delivered virtually, cameras will be on to ensure participation and discussion.
- ☒ The ESC assures that no more than 25 participants should be present per training (virtual or in-person).
- ☒ The ESC will regularly request payment for allowable expenditures as grant program requirements are carried out.
- ☒ The ESC assures a data report will be submitted monthly to the TEA.



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Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

1. a. The ESC will propose a training schedule for the state model of Restorative Practices Training. Being an authorized provider will allow access to content for 6 different training modules: i. Tier 1 Administrator Training; ii. Tier 2 Campus Coordinator Training (Repair the Harm); iii. Tier 3 Campus Coordinator Training (Re-entry Circles); iv. Early Childhood Education; v. Families as Partners; vi. Fidelity Continuum Scale

Once our staff member has been hired and trained in all 6 training modules. Region 13 will offer all 6 modules in the Fall, Spring, and Summer. We will offer training at our Region 13 Main Campus site as well as our satellite campuses in Marble Falls, San Marcos, and La Grange. We will offer a blend between online and in person training. See sample training schedule below:

Region 13 Training Schedule

Fall (September–December)

Administrator Training (Online) – September

Tier 2 Campus Coordinator: Repairing Harm (In Person, Austin) – October

Tier 3 Campus Coordinator: Re-entry Circles (In Person, Marble Falls) – October

Early Childhood Education (In Person, San Marcos) – November

Families and Partners (Online) – November

Fidelity Continuum Scale (Online) – December

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Spring (January–May)

Administrator Training (In Person La Grange) – January

Tier 2 Campus Coordinator: Repairing Harm (Online) – January

Tier 3 Campus Coordinator: Re-entry Circles (Online) – February

Early Childhood Education (In Person, Austin) – March

Families and Partners (In Person Marble Falls) – April

Fidelity Continuum Scale (In-Person San Marcos) – May

Summer (June–July)

Administrator Training (Online) – June

Tier 2 Campus Coordinator: Repairing Harm (In Person, San Marcos) – June

Tier 3 Campus Coordinator: Re-entry Circles (In Person, Austin) – July

Early Childhood Education (In Person, Marble Falls) – July

Families and Partners (Online) – July

Fidelity Continuum Scale (Online) – July

3. b. Describe how the grant project aligns with the ESC vision and mission.

Alignment with ESC Region 13's Vision, Mission, and Core Values

The Restorative Practices TEA Grant initiative directly aligns with ESC Region 13's vision to positively affect the future by leading educational innovation. By serving as one of the earliest adopters of Restorative Practices in Texas and committing to implement the TEA-defined curriculum with fidelity, Region 13 is advancing innovative alternatives to exclusionary discipline that address the whole child and transform school culture.

This work also reflects our mission to foster collaborative leadership and provide quality products and services that ensure student success and operational efficiency. Restorative Practices are inherently collaborative, requiring schools, families, and students to work together in repairing harm and building stronger communities. Through structured training, coaching, and regional networking, Region 13 is equipping leaders with tools to embed restorative approaches within MTSS frameworks, ensuring both effective implementation and efficient use of resources.

4. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Finally, the initiative is a direct expression of our core values:

Service: Providing responsive training, coaching, and ongoing support to LEAs.

Integrity: Aligning with TEA standards to ensure fidelity and accountability.

Excellence: Delivering high-quality, data-driven professional learning and implementation guidance.

Innovation: Embedding Restorative Practices into MTSS as a forward-thinking alternative to exclusionary discipline.

Client-Centered & Student-Focused: Meeting the needs of LEAs while keeping student success, well-being, and equity at the center of the work.

Through this grant, Region 13 is not only expanding access to Restorative Practices but also demonstrating how our vision, mission, and values come to life in service of schools and students across our region.



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Program Description PS3014 - Program Narrative

B. Qualifications and Experience for Key Personnel

1. a. The ESC must hire a designated full-time Restorative Practices staff member, who has, at minimum, attended the TEA's Restorative Practices Tier 1 Administrator Training and received a certificate of proof. Describe how this role will be recruited.

Recruitment Plan

ESC Region 13 will implement a targeted recruitment process to ensure the selection of a highly qualified full-time Restorative Practices staff member who meets all TEA requirements. The position will be posted through Region 13's Human Resources system and shared widely across our professional networks, including superintendents, campus leaders, charter schools, and student support services contacts. In addition, we will leverage our established professional networks to maximize visibility and attract candidates with the necessary background and expertise. To ensure alignment with TEA standards, candidates must provide proof of completing the TEA Restorative Practices Tier 1 Administrator Training and certificate of completion. Beyond this minimum requirement, the hiring process will prioritize applicants with demonstrated experience in restorative practices, adult training and facilitation, and systems-level coaching within schools. Applicants will be evaluated not only on their technical qualifications, but also on their ability to model restorative language, foster collaborative relationships with LEAs, and integrate RP into MTSS frameworks.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Region 13 has been providing Restorative Practices Facilitator Training since 2019–2020 and has developed an extensive network of educators committed to the restorative philosophy. This existing pool of trained practitioners provides a strong foundation for recruitment, offering access to candidates who are already aligned with restorative practices and experienced in applying them in school settings. By combining broad outreach, rigorous screening, and leveraging our existing network of restorative educators, ESC Region 13 will recruit a candidate who is both technically qualified and deeply aligned with our mission to foster collaborative leadership and support student success.

3. b. The hired personnel should have training experience and be able to engage participants in discussions, role-playing, modeling, and note-taking during training sessions, as well as ensuring the completion of preparatory assignments prior to each training session. Describe the experience and background of an ideal candidate for this position.

The ideal candidate would be someone with a strong restorative practices background, proven coaching/training expertise, data and reporting skills, and the ability to build systems of support at both campus and district levels, all while building relationships with clients so they are seen as a resource.

Professional Experience

Background in education (teaching, counseling, administration, or student services) with a strong understanding of campus and district systems.
 Direct experience with Restorative Practices, including facilitating circles, coaching educators, and integrating RP into Multi-Tiered Systems of Support (MTSS).
 Demonstrated success in training adults (educators, administrators, parents) and providing implementation coaching.
 Experience with data collection, analysis, and reporting (preferably with platforms like Qualtrics or similar).

4. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Knowledge & Skills

Attended the TEA's Restorative Practices Tier 1 Administrator Training and received a certificate of proof.
 Deep knowledge of Restorative Practices theory and application, aligned with TEA's curriculum and standards.
 Understanding of related frameworks such as PBIS, RTI, SEL, trauma-informed practices, and mental health supports to show how RP integrates into existing systems.
 Strong facilitation and coaching skills, with the ability to guide RP team meetings, provide onsite feedback, and support LEAs in creating implementation plans.
 Ability to develop and sustain networks, fostering collaboration among districts, schools, and community partners.
Leadership & Oversight
 Capacity to work closely with a Senior Coordinator for alignment with TEA requirements and grant expectations.
 Strong project management skills to balance training delivery, follow-up office hours, travel to LEAs, and timely reporting.
 Experience with marketing and outreach collaboration, able to represent RP at conferences, networks, and professional events.
Personal Attributes
 Persuasive communicator who can engage leaders with decision-making power.
 Detail-oriented to ensure fidelity, compliance, and timely reporting to TEA.
 Collaborative and relationship-driven, valuing team-based approaches to implementation.
 Innovative and flexible, able to adapt to evolving TEA modules and emerging LEA needs.



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Program Description PS3014 - Program Narrative

C. Goals, Objectives and Strategies

1. a. The ESC will describe how it will actively recruit participants to the Restorative Practices training by actively marketing to school systems.

ESC Region 13 is uniquely positioned to promote Restorative Practices through a comprehensive and targeted marketing strategy. Our robust marketing department will partner with us to design and implement impactful campaigns, including email outreach, social media posts, and reels that actively engage participants. Beyond traditional advertising, we will leverage our strong relationships with LEAs across the region to ensure broad visibility and credibility. Region 13's extensive networks including superintendents, charter leaders, curriculum directors, campus principals, and student support services provide direct access to decision-makers who can champion and implement restorative initiatives within their LEAs. In addition, we can amplify awareness through our monthly Behavior Brief newsletter, social media "Round Up Monthly Events" campaign, and by featuring Restorative Practices at our annual Building Better Behavior Conference. By strategically combining professional marketing expertise, established communication channels, and trusted relationships, Region 13 offers an unparalleled platform to recruit, inform, and inspire leaders to attend training and implement Restorative Practices.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

3. b. The ESC will describe how it will effectively participate as a provider of the TEA Restorative Practices Training Modules.

ESC Region 13 is committed to delivering the TEA Restorative Practices training modules with the highest level of fidelity and quality. To ensure this standard, the Senior Coordinator will provide ongoing oversight and accountability, making certain the restorative staff member aligns with all TEA requirements. Once hired, the restorative staff member will attend training alongside the Senior Coordinator, creating a strong foundation of shared knowledge and consistency. This collaborative approach not only reinforces alignment with TEA's vision, but also guarantees the grant expectations are fully met and sustained with integrity.

4. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

5. c. The ESC will describe in its proposal how it will coordinate existing programs and resources with the new program and resources. Describe the activities to help coach and support campus implementation of Restorative Practices.

Region 13 has been a leader in advancing Restorative Practices, serving as one of the earliest region center adopters in Texas. Our approach has been shaped by nationally recognized resources, including the University of Texas Department of Social Work; the International Institute for Restorative Practices; the Corwin Restorative Playbook; and Life Anew Restorative Justice. With TEA defining a statewide restorative curriculum and process, Region 13 is uniquely positioned to deliver consistent, high-quality training and implementation support. Our commitment is to utilize this state-sanctioned curriculum in all future professional learning opportunities, ensuring alignment and fidelity. In addition, we will reconnect with LEAs that have previously partnered with us, offering updated training and resources to foster continuity across the region. A central practice we will continue to promote is the team-driven model of restorative implementation. We have seen strong outcomes when LEAs embed Restorative Practices within their Multi-Tiered Systems of Support (MTSS). By demonstrating how restorative approaches integrate seamlessly with academic Response to Intervention (RtI), Positive Behavior Interventions and Supports (PBIS), trauma-informed practices, and mental health initiatives, we help LEAs build sustainable, whole-child systems of support where Restorative Practices become an essential thread in the MTSS framework.

6. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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2025-2026 Authorized Providership for Restorative Practices

Program Description PS3014 - Program Narrative

D. Performance and Evaluation Measures

1. The ESC will use the state's evaluation tool at the end of each training to determine when the participants will implement trainings and assess participant learning. These metrics will be shared with the TEA. How will the data collected be shared in a timely manner with TEA after each training?

After each module, participants will immediately complete a post-training evaluation to assess both the quality of the session and their learning outcomes. ESC Region 13 is committed to ensuring that training extends beyond the initial sessions and leads to meaningful implementation. To support LEAs after each session, our designated Restorative Practices staff member will host virtual office hours to address questions, provide individualized feedback, and guide the development of implementation plans. This structured follow-up not only reinforces fidelity of implementation but also ensures high-quality data collection for TEA. Thirty days after training, participants will have submitted an implementation assessment on the modules covered. Both the post-session surveys and the implementation assessments will be submitted to TEA within 45 days of each training. Additionally, Region 13 will collect saturation data on the number of campus staff, school leaders, and district administrators trained. By combining ongoing support with precise reporting, Region 13 will deliver both the accountability and the impact TEA expects.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

E. Budget Narrative

1. The ESC will describe in its proposal the project budget and how it will meet the needs and goals of the program, including staffing, project design, and resources needed to support the implementation of the grant. Describe the proposed budget and how it will meet the needs and goals of the program.

ESC Region 13 has designed a project budget that strategically aligns with the goals of the program while ensuring effective implementation and sustainability. A full-time FTE will serve as the dedicated Restorative Practices education specialist. This staff member will be responsible for training eight Student Support Services staff on the TEA-approved curriculum, ensuring consistency in restorative language and practices delivered to LEAs. To support implementation, Region 13 will provide both training and on-site assistance for districts and campuses across the region. Key resources are included to strengthen project design and accountability. A Qualtrics membership will allow us to collect and analyze high-quality participant data, track implementation progress, and meet TEA reporting requirements. Travel funds are allocated to support direct engagement with LEAs, ensuring hands-on guidance and fidelity of implementation. Marketing support, provided through Region 13's customer support department, will promote restorative practices through targeted social media campaigns and outreach to maximize awareness and participation. To ensure strong fiscal and program oversight, 5% FTE is designated for the department budget manager to manage contracts, paperwork, and Smartsheets, and another 5% FTE for the Senior Coordinator of Student Support Services to provide oversight to both the grant and the restorative staff member. This structure ensures accountability, alignment with TE

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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2025-2026 Authorized Providership for Restorative Practices

Program Description PS3014 - Program Narrative

F. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

61xx - \$121,221
 One FTE @ 100% and Two FTE's at less than 100% with benefits

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

62xx -
 Marketing - \$1,000
 Qualtrics Data Information - \$5,000
 Printing costs - \$1,986
 Technology fees (internal staff costs) - \$4,148; Building Use Fees (internal staff costs) - \$7,150
 indirect costs \$13,495

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

General materials - \$2,000

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Staff Travel - \$4,000

5. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

N/A

6. Total Grant Award Requested- Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer.

\$180,000



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Program Description PS3014 - Program Narrative

G. Sustainability of Project

1. Include a sustainability plan outlining how the applicant will continue to support Restorative Practices beyond the grant period, including staffing, funding, and providing coaching to develop school systems in implementing Restorative Practices as an alternative to exclusionary discipline.

ESC Region 13 is committed to sustaining and expanding Restorative Practices (RP) well beyond the grant period by embedding support into existing systems, leveraging regional expertise, and creating self-sustaining structures.

To ensure continuity, Region 13 staff trained in the TEA Restorative Practices modules will continue to partner with LEAs through ongoing touchpoints. This will include onsite observations with detailed feedback, facilitation of restorative circles, participation in district and campus RP team meetings, and direct support for engaging families in the restorative process. We will also help districts build internal capacity by developing peer-led student restorative circles and highlighting effective models from LEAs implementing RP with fidelity.

Region 13 will provide ongoing professional learning at our service center, incorporating new TEA module updates as they are released. We will also create a Regional Restorative Practices Network where practitioners can come together to share ideas, strengthen skills, and collaborate on implementation strategies. To further embed restorative approaches into broader systems of support, RP will be integrated into our behavior coordinator training as an alternative to exclusionary placements.

From a staffing and funding perspective, the long-term goal is to create a self-funded RP specialist position through continued training offerings, coaching services, and network membership.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

By reinvesting in this work, Region 13 will maintain high-quality coaching and system development to ensure Restorative Practices remain a viable, sustainable alternative to exclusionary discipline across the region.



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Program Description

PS3400 - Equitable Access and Participation

Part 1 : Equitable Access and Participation

Help

Indicate below whether any barriers exist to equitable access and participation for any groups that receive services funded by this grant.

☒ The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by any grant within this application.
☐ Barriers exist to equitable access and participation for the following groups receiving services funded by any grant within this application, as described below.

Barriers

Group	Description
1. Select One ▾	

Add Line

Remove Line



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Program Budget BS6001 - Program Budget Summary and Support

Statutory Authority: (IDEA), as amended (P.L. 108-446), Part B, Section 611; 34 CFR 300.704(b) Other State-level Activities

Part 1: Available Funding

Available Funding	
Description	25-26 Authorized Providership
1. Fund/SSA Code	266
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	25-26 Authorized Providership
1. Consolidated Administrative Funds		☐ Yes ☐ No
2. Payroll Costs	6100	
3. Contracted Professional and Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		
9. Indirect Costs		
Total Budgeted Costs		
Total Funds Available Minus Total Costs		
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs

Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.

C. Breakout of Direct Admin Costs

Part 2C Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.

2025-2026 Authorized Providership for Restorative Practices

Program Budget BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	25-26 Authorized Providership

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	25-26 Authorized Providership
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	25-26 Authorized Providership
1. Professional staff	☐
2. Paraprofessionals	☐
3. Administrative support or clerical staff (paid by LEA indirect cost)	☐

C. Campus Positions	
Position Type	25-26 Authorized Providership
1. Professional staff	☐
2. Paraprofessionals	☐
3. Administrative support or clerical staff (paid by LEA indirect cost)	☐

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	☐
2. Extra duty pay/beyond normal hours for positions not indicated above	☐
3. Substitutes for public and charter school teachers not indicated above	☐
4. Stipends for positions not indicated above	☐

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements	
1. ☐ The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.	



SAS#: APRPAA26

Organization: 13 Region XIII ESC
 Campus/Site: N/A
 Vendor ID: 1741590220

County District: 227950
 ESC Region: 13
 School Year: 2025-2026

2025-2026 Authorized Providership for Restorative Practices

Program Budget BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	25-26 Authorized Providership
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	25-26 Authorized Providership
1. Service:	
Specify Purpose:	
Add Item Delete Item	
Total Professional and Consulting Services Costs	



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Program Budget BS6401 - Other Operating Costs

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	25-26 Authorized Providership
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) LEA must keep documentation locally.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 LEA must keep documentation locally.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference LEA must keep documentation locally.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		
Total Other Operating Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



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2025-2026 Authorized Providership for Restorative Practices**Program Budget
BS6501 - Debt Services****Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs**

Budgeted Costs		
Description	Class/ Object Code	25-26 Authorized Providership
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

Part 2: Description of SBITA

Subscription		
☐	1. SBITA Description:	Subscription Cost:
	Fund Source: Select One	Contract Start Date: Contract End Date:
	Add Item	Delete Item

Part 3: Description of Property

Property		
☐	1. Property Description:	Property Value:
	Fund Source: Select One	Contract Start Date: Contract End Date:
	Add Item	Delete Item

2025-2026 Authorized Providership for Restorative Practices

Program Budget

BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs	
Description	25-26 Authorized Providership
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items

1. Generic Description:

Number of Units:

Fund Source:

Select One

Total Costs:

Describe how the item will be used to accomplish the objective of the program:

Add Item

Delete Item



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2025-2026 Authorized Providership for Restorative Practices**Provisions Assurances
CS7000 - Provisions, Assurances and Certifications****Provisions, Assurances and Certifications**

- | | |
|---|--|
| 1. ☒ I certify my acceptance and compliance with all General and Fiscal Guidelines. | General and Fiscal Guidelines |
| 2. ☒ I certify my acceptance and compliance with all Program Guidelines. | Program Guidelines |
| 3. ☒ I certify my acceptance and compliance with all General Provisions and Assurances requirements. | General Provisions and Assurances |
| 4. ☒ I certify I am not debarred or suspended.
☒ I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements. | Debarment and Suspension Certification |
| 5. Choose the appropriate response for Lobbying Certification: | |
| a. ☒ I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements. | Lobbying Certification |
| b. ☐ This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below. | |
| Instructions for completing and attaching the Disclosure of Lobbying Activities form. | |
| <ul style="list-style-type: none">• Print and sign the form.• Scan the signed form and save it to your desktop.• Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application. | |

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0